

Ministry Kindergarten Expectations Summary

Language: Kindergarten

Oral Communication:

By the end of Kindergarten, children will:

- communicate needs to peers and adults;
- listen and respond to others in a variety of contexts;
- follow simple directions and respond appropriately to familiar questions;
- describe personal experiences and retell familiar stories, using appropriate vocabulary and basic story structure;
- ask questions, express feelings, and share ideas;
- use language to connect new experiences with what they already know;
- listen and respond orally to language patterns in stories and poems;
- demonstrate awareness of individual sounds and sound patterns in language;
- use gestures, tone of voice, and other non-verbal means to communicate more effectively.

Reading:

By the end of Kindergarten, children will:

- listen to stories, poems, and non-fiction materials for enjoyment and information;
- respond appropriately to a variety of materials read aloud to them;
- identify favourite books and retell the stories in their own words;
- demonstrate understanding of a story by making predictions;
- make connections between their own experiences and those of storybook characters;
- demonstrate awareness of some conventions of written materials;
- identify some features of books and other written materials;
- recognize that words often consist of beginning, middle, and final sounds;
- identify most of the letters of the alphabet and demonstrate understanding that letters represent sounds and that written words convey meaning;
- use language patterns and sound patterns to identify words and to predict the next word.

Writing:

By the end of Kindergarten, children will:

- write using a variety of tools and media;
- write simple messages using a combination of pictures, symbols, letters, phonetic spellings, and familiar words;
- contribute words or sentences to a class narrative that is written down on a chart by the teacher;
- print most of the letters of the alphabet, their own name and names of family members, and some short words.

Mathematics: Kindergarten

Number Sense and Numeration:

By the end of Kindergarten, children will:

- sort and classify objects into sets according to specific characteristics, and describe those characteristics;
- match objects by one-to-one correspondence;
- estimate and count to identify sets with more, fewer, or the same number of objects;
- count orally to 30, and use cardinal and ordinal numbers during play and daily classroom routines;
- recognize and write numerals from 1 to 10;
- demonstrate awareness of addition and subtraction in everyday activities.

Measurement:

By the end of Kindergarten, children will:

- use simple measurement terms correctly;
- order two or more objects according to size or mass;
- use non-standard measuring devices appropriately;
- use some standard measuring devices appropriately
- identify the values of some coins.

Spatial Sense and Geometry:

By the end of Kindergarten, children will:

- use language accurately to describe basic spatial relationships;
- identify and sort three-dimensional objects;
- identify and sort two-dimensional shapes;

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Patterning:

By the end of Kindergarten, children will:

- identify and reproduce simple patterns;
- create and extend simple patterns using a variety of materials or actions.

Data Management and Probability:

By the end of Kindergarten, children will:

- place some specific types of objects on concrete graphs and pictographs;
- compare information on objects, using two categories;
- use simple grids correctly;
- use language of probability.

Science & Technology: Kindergarten

Exploration and Experimentation:

By the end of Kindergarten, children will:

- describe some natural occurrences, using their own observations;
- describe some differences between living and non-living things;
- describe local natural habitats;
- identify patterns and cycles in the natural world;
- describe characteristics of natural materials and demonstrate understanding of some basic concepts related to them;
- describe the functions of common objects found at home and at school;
- identify energy sources used by familiar tools or toys;
- experiment with simple machines;
- make a specific plan;
- describe the steps, and carry out the plan;
- make appropriate observations about results or findings;
- demonstrate awareness of the need for recycling.

Use of Technology:

By the end of Kindergarten, children will:

- use familiar technology appropriately;
- identify familiar technological items and describe their use in daily life;
- make things using a variety of tools and techniques;
- work with others in using technology;
- demonstrate awareness that familiar objects are designed to suit the human body.

Personal & Social Development: Kindergarten

Self-Awareness and Self-Reliance:

By the end of Kindergarten, children will:

- recognize personal strengths and accomplishments;
- identify and talk about their own interests and preferences;
- express their own thoughts and share experiences;
- adapt readily to new situations;
- demonstrate self-reliance;
- attempt new tasks willingly;
- demonstrate self-control by following class room rules and routines in different contexts in school.

Health and Physical Activity:

By the end of Kindergarten, children will:

- name body parts and talk about their function;
- identify nutritious foods;
- select clothing appropriate for the weather;
- practice appropriate personal hygiene;
- identify safe and unsafe situations, materials, and equipment;
- identify and apply basic safety rules;
- identify substances that are harmful to the body;
- demonstrate understanding that adults make most decisions regarding safety rules, and seek assistance when needed;
- participate willingly in creative movement, dance, and other daily physical activities;
- use different types of equipment and materials with ease;
- demonstrate balance, ease, and flexibility in movement;
- demonstrate spatial awareness.

Social Relationships:

By the end of Kindergarten, children will:

- act and talk in appropriate ways with peers and adults during activity periods;
- demonstrate consideration for others by helping them;
- share responsibility for planning classroom events and activities;
- identify feelings and emotions and express them in acceptable ways;
- use a variety of simple strategies to solve social problems;
- recognize, in situations involving others, advances or suggestions that threaten their safety or well-being.

Awareness of Surroundings:

By the end of Kindergarten, children will:

- express their feelings of wonder and curiosity about the world;
- describe different kinds of weather and the ways in which people adapt to the weather;
- investigate and describe familiar geographical features in their area;
- identify ways in which people use the natural environment;
- recognize special places and buildings within their community, and describe their function;
- talk about time in relation to certain events or activities;
- identify patterns and cycles in their daily lives;
- identify some events that occur every year;
- identify people who help others in the community, and describe what they do.

The Arts: Kindergarten

Creative Activity:

By the end of Kindergarten, children will:

- use pictures, sculptures, and collages to represent ideas;
- mix paint to create new colours;
- show skill in cutting, pasting, and painting;
- use a variety of tools and materials in creating art works or making presentations;
- use familiar materials in new ways;
- solve problems creatively;
- make preparations for performances;
- decide who will take each role in classroom drama activities;
- take turns working specific tasks in making things;
- share materials in visual arts activities;
- perform in a group;
- use their creativity in movement, mime, and dance activities;
- adapt songs, fingerplays, and rhymes;
- enact stories from their own and other cultures;
- play the parts of characters from folk tales and legends of various countries.

Response to Art Works:

By the end of Kindergarten, children will:

- identify feeling evoked by art forms;
- move in response to the tempo and mood of music;
- select pieces of their own art for portfolio collections;
- show appreciation of folk songs and dances from various countries.

Knowledge of Elements and Forms:

By the end of Kindergarten, children will:

- identify elements of visual images;
- recall and repeat familiar songs, dance steps, and rhymes;
- name different movements they can do;
- demonstrate understanding of rhythmic patterns;
- name different elements in performances;
- identify familiar instruments by sound;
- describe some aspects of visual art forms from a variety of cultures;
- use some simple terms correctly.

